



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 45 / MSAD 45

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	21	95		67	65	0	67	19	14	21	0
	2009-2010	30	28	93		75	73	7	68	7	18	28	0
Female	2008-2009	12	12	100		75	70	0	75	8	17		
	2009-2010	16	15	94		73	76	7	67	7	20		
Male	2008-2009	10	9	90		56	60	0	56	33	11		
	2009-2010	14	13	93		77	69	8	69	8	15		
Caucasian/White	2008-2009	21	20	95		70	66	0	70	15	15		
	2009-2010	28	27	96		74	74	7	67	7	19		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	0				66						
Economically Disadvantaged	2008-2009	16	15	94		60	53	0	60	20	20		
	2009-2010	17	17	100		76	62	12	65	6	18		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	2	1				36						
	2009-2010	6	4				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		50	71	0	50	36	14	22	0
	2009-2010	21	21	100		81	67	14	67	14	5	21	0
Female	2008-2009	13	13	100		31	75	0	31	46	23		
	2009-2010	13	13	100		85	71	15	69	15	0		
Male	2008-2009	9	9	100		78	67	0	78	22	0		
	2009-2010	8	8				63						
Caucasian/White	2008-2009	20	20	100		55	71	0	55	30	15		
	2009-2010	20	20	100		80	68	15	65	15	5		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	10	10	100		40	60	0	40	40	20		
	2009-2010	14	14	100		79	56	7	71	21	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				43						
	2009-2010	3	3				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 45 / MSAD 45
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		55	67	6	48	32	13	30	1
	2009-2010	23	23	100		57	72	17	39	35	9	23	0
Female	2008-2009	14	14	100		71	70	7	64	21	7		
	2009-2010	13	13	100		38	78	8	31	46	15		
Male	2008-2009	17	17	100		41	64	6	35	41	18		
	2009-2010	10	10	100		80	67	30	50	20	0		
Caucasian/White	2008-2009	31	31	100		55	67	6	48	32	13		
	2009-2010	21	21	100		62	73	19	43	29	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	16	16	100		44	53	6	38	38	19		
	2009-2010	11	11	100		45	62	9	36	45	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				31						
	2009-2010	4	4				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 45 / MSAD 45
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100		79	71	4	75	14	7	28	0
	2009-2010	30	30	100		57	68	7	50	33	10	29	1
Female	2008-2009	17	17	100		88	76	6	82	6	6		
	2009-2010	13	13	100		77	74	8	69	23	0		
Male	2008-2009	11	11	100		64	66	0	64	27	9		
	2009-2010	17	17	100		41	63	6	35	41	18		
Caucasian/White	2008-2009	25	25	100		76	71	4	72	16	8		
	2009-2010	30	30	100		57	69	7	50	33	10		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100		67	58	8	58	17	17		
	2009-2010	15	15	100		40	56	13	27	40	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				33						
	2009-2010	4	4				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 45 / MSAD 45
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97		79	78	18	62	15	6	33	1
	2009-2010	30	30	100		73	69	20	53	20	7	30	0
Female	2008-2009	21	21	100		95	84	24	71	5	0		
	2009-2010	18	18	100		89	76	28	61	6	6		
Male	2008-2009	14	13	93		54	73	8	46	31	15		
	2009-2010	12	12	100		50	62	8	42	42	8		
Caucasian/White	2008-2009	34	33	97		79	79	18	61	15	6		
	2009-2010	25	25	100		72	69	20	52	20	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	14	14	100		57	67	0	57	29	14		
	2009-2010	14	14	100		64	57	14	50	29	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	39	0	17	50	33		
	2009-2010	3	3				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		77	71	14	64	9	14	22	0
	2009-2010	33	33	100		64	68	21	42	27	9	32	1
Female	2008-2009	7	7	100		86	77	14	71	0	14		
	2009-2010	21	21	100		81	76	29	52	19	0		
Male	2008-2009	15	15	100		73	66	13	60	13	13		
	2009-2010	12	12	100		33	61	8	25	42	25		
Caucasian/White	2008-2009	22	22	100		77	72	14	64	9	14		
	2009-2010	32	32	100		66	69	22	44	25	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	11	11	100		73	56	0	73	9	18		
	2009-2010	13	13	100		31	56	0	31	54	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				29						
	2009-2010	7	7				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	26	90		42	49	12	31	15	42	26	0
	2009-2010	27	27	100		48	47	11	37	19	33	27	0
Female	2008-2009	16	16	100		44	53	13	31	19	38		
	2009-2010	14	14	100		64	49	14	50	14	21		
Male	2008-2009	13	10	77		40	46	10	30	10	50		
	2009-2010	13	13	100		31	46	8	23	23	46		
Caucasian/White	2008-2009	27	25	93		40	50	8	32	16	44		
	2009-2010	25	25	100		52	48	12	40	20	28		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	2	1				32						
	2009-2010	2	2				27						
Economically Disadvantaged	2008-2009	13	13	100		31	34	15	15	8	62		
	2009-2010	10	10	100		30	31	0	30	30	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	7	78		14	16	0	14	0	86		
	2009-2010	6	6				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	21	95		71	70	10	62	14	14	21	0
	2009-2010	30	28	93		57	62	0	57	29	14	28	0
Female	2008-2009	12	12	100		58	68	8	50	25	17		
	2009-2010	16	15	94		53	61	0	53	27	20		
Male	2008-2009	10	9	90		89	71	11	78	0	11		
	2009-2010	14	13	93		62	63	0	62	31	8		
Caucasian/White	2008-2009	21	20	95		70	71	10	60	15	15		
	2009-2010	28	27	96		56	63	0	56	30	15		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	0				54						
Economically Disadvantaged	2008-2009	16	15	94		67	58	7	60	13	20		
	2009-2010	17	17	100		65	50	0	65	24	12		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	2	1				46						
	2009-2010	6	4				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		50	66	5	45	32	18	22	0
	2009-2010	21	21	100		57	62	5	52	19	24	21	0
Female	2008-2009	13	13	100		46	66	8	38	23	31		
	2009-2010	13	13	100		46	62	8	38	31	23		
Male	2008-2009	9	9	100		56	67	0	56	44	0		
	2009-2010	8	8				63						
Caucasian/White	2008-2009	20	20	100		55	67	5	50	25	20		
	2009-2010	20	20	100		55	63	5	50	20	25		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	10	10	100		40	54	0	40	40	20		
	2009-2010	14	14	100		57	50	0	57	14	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				41						
	2009-2010	3	3				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		39	66	0	39	42	19	30	1
	2009-2010	23	23	100		52	64	13	39	26	22	23	0
Female	2008-2009	14	14	100		36	65	0	36	43	21		
	2009-2010	13	13	100		38	64	8	31	23	38		
Male	2008-2009	17	17	100		41	66	0	41	41	18		
	2009-2010	10	10	100		70	64	20	50	30	0		
Caucasian/White	2008-2009	31	31	100		39	67	0	39	42	19		
	2009-2010	21	21	100		57	65	14	43	19	24		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	16	16	100		38	53	0	38	38	25		
	2009-2010	11	11	100		36	51	9	27	36	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				38						
	2009-2010	4	4				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100		25	54	0	25	43	32	28	0
	2009-2010	30	30	100		43	63	3	40	30	27	29	1
Female	2008-2009	17	17	100		24	52	0	24	35	41		
	2009-2010	13	13	100		46	62	0	46	31	23		
Male	2008-2009	11	11	100		27	56	0	27	55	18		
	2009-2010	17	17	100		41	63	6	35	29	29		
Caucasian/White	2008-2009	25	25	100		20	55	0	20	44	36		
	2009-2010	30	30	100		43	64	3	40	30	27		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100		25	40	0	25	33	42		
	2009-2010	15	15	100		33	49	7	27	27	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				26						
	2009-2010	4	4				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97		35	57	3	32	41	24	33	1
	2009-2010	30	30	100		33	60	0	33	37	30	30	0
Female	2008-2009	21	21	100		43	59	5	38	48	10		
	2009-2010	18	18	100		28	59	0	28	39	33		
Male	2008-2009	14	13	93		23	56	0	23	31	46		
	2009-2010	12	12	100		42	61	0	42	33	25		
Caucasian/White	2008-2009	34	33	97		36	58	3	33	42	21		
	2009-2010	25	25	100		32	61	0	32	32	36		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	14	14	100		21	42	0	21	43	36		
	2009-2010	14	14	100		21	46	0	21	36	43		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	23	0	0	33	67		
	2009-2010	3	3				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		41	52	9	32	18	41	22	0
	2009-2010	33	33	100		39	60	0	39	27	33	32	1
Female	2008-2009	7	7	100		29	54	0	29	29	43		
	2009-2010	21	21	100		48	60	0	48	24	29		
Male	2008-2009	15	15	100		47	51	13	33	13	40		
	2009-2010	12	12	100		25	59	0	25	33	42		
Caucasian/White	2008-2009	22	22	100		41	53	9	32	18	41		
	2009-2010	32	32	100		41	60	0	41	28	31		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100		18	36	9	9	18	64		
	2009-2010	13	13	100		23	45	0	23	31	46		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				18						
	2009-2010	7	7				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	27	93		30	42	0	30	22	48	27	0
	2009-2010	27	27	100		41	45	0	41	30	30	27	0
Female	2008-2009	16	16	100		25	41	0	25	31	44		
	2009-2010	14	14	100		50	43	0	50	29	21		
Male	2008-2009	13	11	85		36	43	0	36	9	55		
	2009-2010	13	13	100		31	47	0	31	31	38		
Caucasian/White	2008-2009	27	25	93		28	43	0	28	24	48		
	2009-2010	25	25	100		44	46	0	44	28	28		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	2	2				21						
	2009-2010	2	2				28						
Economically Disadvantaged	2008-2009	13	13	100		31	26	0	31	15	54		
	2009-2010	10	10	100		20	28	0	20	50	30		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	7	78		14	12	0	14	0	86		
	2009-2010	6	6				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		71	71		97	99		57	63		95	95
Caucasian/White		99	99		73	71		99	99		58	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		69	60		100	99		56	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	69		100	99		38	61		95	95
Caucasian/White		100	99		63	69		100	99		38	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		44	56		100	99		24	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 45 / MSAD 45
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		45	48		*	96		35	43		83	80
Caucasian/White		*	96		46	49		*	96		36	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		30	32		*	94		26	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	27	3	2	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	28.57	40	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 45 / MSAD 45



MAINE
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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	86	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	67	14	5	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	22	44	25	9	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 45 / MSAD 45



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	86	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	5	52	19	24	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	41	25	34	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met